

Understanding Humanism

Summary

The students are invited to look at three different short videos about Humanism. After viewing, they organize a debate on the topics of the videos. At the end the students produce a summary of Humanism.

Description of the activity

The activity is related to different learning objects, like books, videos, images; the students will be involved in listening to, comprehension and understanding, and in summarizing tasks. At the end of the activities they are called to create their own product, with further research (books, articles, images). They will work in small groups, and will use different methods with the teachers (brainstorming, spider-grams, flipped classroom and so on).

Activity structure:

• **Preferred premises of the activity:**

Reading the introduction guide. Reading the suggested links. All activities will be held in the classroom, with the use of media and books.

• **Resources needed:**

Books, media, IWB

• **Recommended number of people participating:**

Max 25 students (possibly two mixed classes)

• **Previous knowledge of participants necessary:**

The basic concept of Humanism

• **Activity duration:**

1 h to watch the videos

1 h for debate

2 hours to produce learning objects by groups of students

Learning Objectives

Students will acquire:

- Historical views on Humanism linked to cultural and also religious heritage
- Ability to report on assigned tasks within the scope of the project.
- Ability to compare different topics and points of view according to the cooperative and learning-by-doing approach.
- Increasing awareness of the need to safeguard such heritage and beliefs, identifying common values and references.

Expected Outcomes

Create a warm atmosphere in classroom through debate and cooperation

Compare different points of view about a question

Motivate students to understand cultural heritage

Tackling stereotypes and prejudices





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Target group

14-15 years old

Subject of the curriculum in which the activity could be implemented

Human sciences

History

Learning objects to be used with this activity

In these activities teacher will use:

Articles (link suggested in the guidelines)

Videos given by teacher (see paragraph 7)

<https://www.youtube.com/watch?v=P74SNn2f4eE>

<https://www.youtube.com/watch?v=UkkFnKVRJIs>

<https://www.youtube.com/watch?v=g5lvNJOmPm>



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