

## Differences Compared

### Summary

The activity aims to identify the main differences between practitioners of different religions. In particular we consider the differences between Christians and Muslims

### Description of the activity

The activity aims to learn more about and compare the differences between Christians and Muslims. If there is another religious presence in the class group, we have to proceed in the same way. In particular, we consider:

- Main holidays
- Way to pray
- Liturgical and spiritual prescriptions
- Nutrition prescriptions (fasting, use and bans with respect to food)

### Activity structure:

The activity develops

- In the classroom, in the whole class (20-30 students), during the presentation phase by the teacher
- At home for data collection by each student
- In class for data processing, full-time or for large groups of 10-12 students
- In class for discussion and identification of stereotypes, for small groups (5-6 students per group)
- In class, full class, for the discussion of the results and the comparison on stereotypes
- Concluding test, prepared by the teacher on the basis of the materials used and the conclusions drawn up
- Resources needed: notebook / notebook, individual data collection cards, summary sheets for groups / entire class (paper or video on word / excel program), required for video projection
- Previous knowledge of participants necessary: knowledge of the interview method, construction of tables with numbers and keywords, use of digital writing programs (word, excel, power point)
- Activity duration: for work in class 8 hours

### Learning Objectives

- Development of knowledge in the religious field
- Development of comparison skills and critical analysis
- Development of skills in the field of relationships (interview, group dialogue, dialogue in the classroom, presentation in assembly)
- Development of skills in the operational field (data collection, synthesis, digital processing, graphics)

### Expected Outcomes

Understanding of differences

Identification and critical understanding of stereotypes

Improvement of relationships between students of different religions and atheists





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### **Target group**

This activity, with the opportune mediation of the teacher can be developed at different degrees of difficulty with 11-13 or 14-16 years old students.

### **Subject of the curriculum in which the activity could be implemented**

Religion, Language 1, Math

### **Learning objects to be used with this activity**

Tests, Articles



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