

## Do Religions Feed Conflicts?

### Summary

The activity aims to discover when and how religion is connected to wars and conflicts, throughout history and today, starting from some more known cases

### Description of the activity

A path divided into some emblematic passages, which can then be further expanded:

- The crusades and the conflict between Christians and Muslims in the Middle Ages;
- The conflicts between Catholics and Protestants in Europe between the 16th and 17th centuries
- The conflicts between Shiites and Sunnis between the twentieth and twenty-first centuries
- It is advisable to link this activity to that presented in table 3

### Activity structure:

The activity develops

- In the classroom, in the whole class (20-30 students), during the presentation phase by the teacher
- At home reading the historical documents assigned
- In class for the discussion of the texts, for groups (5-6 students per group)
- In the classroom, as a whole class, for the presentation of group work and the discussion on the acquired knowledge
- Concluding test, prepared by the teacher on the basis of the materials used and the conclusions drawn up
- Resources needed: history books, articles and videos selected by teachers, (use of internet or DVD movies), notebook / notebook, pc and necessary for video projection; analysis cards for audiovisual texts
- Previous knowledge of participants necessary: geo-historical knowledge of framing, ability to listen and analyze visual texts
- Use digital writing programs (Word, Excel, PowerPoint)
- Activity duration: for work in class 6-8 hours

### Learning Objectives

- Development of knowledge in religious history
- Development of comparison skills and critical analysis
- Development of skills in the field of relationships (cooperation in group work, classroom dialogue)
- Development of skills in the operational field (comprehension and analysis of written and audiovisual texts)

### Expected Outcomes

Identification and critical understanding of historical phenomena, of causality and connection. Ability to distinguish and connect theological-spiritual aspects to social, economic and psychological elements

Understanding the connection between past and present (around the emblematic use of some key terms "holy war", "crusade")



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### **Target group**

The activity is aimed specifically at students aged 16-18

It can be simplified by adapting it to students aged 14-16

### **Subject of the curriculum in which the activity could be implemented**

History - Religion - Language 1

### **Learning objects to be used with this activity**

Schematization of historiographic texts

Analysis of audiovisual texts

Summary of the discussion



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