

Let's Know Our Community

Summary

The activity is aimed at constructing a map of the local community under the socio-religious profile, therefore it provides an analysis of the territory and of the religious groups and a final phase of "restitution" of the public survey

Description of the activity

The activity requires a preparation phase with the students, concerning the tools to be used for the survey, based on the previous knowledge of the teachers; and a parallel phase of preparation with local institutions and religious communities, to create a favorable context for students' work and involve the institutions themselves in the project

Activity structure:

The activity develops

- In the classroom, in the whole class (20-30 students), in the presentation phase by the teacher and in preparation (identifying the subjects to teach and the sources to acquire the information, preparing the tracks for the interviews and the data collection)
- On external visits, for the investigation phase, to be carried out in groups (or full class, but with specific groups in charge of carrying out dialogues and interviews), with visits and interviews with representatives of religious communities, civil authorities, public order officers
- In the classroom for processing the information collected (the same groups that operated or guided the meetings) both through meetings and through materials identified or provided by the teachers; comparison with general data (regional / national)
- At school, in public meeting (inviting the external subjects involved and the other classes)
- Possible expansion, through the production of texts to be published in the local press, on student magazines, on the school website, ...
- Concluding test, prepared by the teacher based on the materials used and the conclusions drawn
- Resources needed: books of local history, brochures and maps of the territory, other materials selected by the teachers, notebook / notebook, video camera, use of digital writing programs (word), necessary for editing and video projection
- Previous knowledge of participants necessary: knowledge of territorial organization, listening and dialogue skills,
- Use digital writing programs (Word, Excel, PowerPoint)
- Activity duration: for work in the classroom 8-10 hours; for work in the area (in relation to the number of exits and the type of meetings)

Learning Objectives

- Development of knowledge in the local area, of a social and religious nature
- Development of comparison skills and critical analysis
- Development of skills in the field of relationships (group dialogue, dialogue with adults, public presentation)
- Development of skills in the operational field (design and development of interviews, use of audiovisual tools)



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Expected Outcomes

Development of knowledge of the territory, facts, people, groups. Improvement of relationships with different people and realities, as a basis for triggering positive changes in cohabitation. Greater knowledge of the role of local institutions.

Target group

This activity, with the opportune mediation of the teacher, can be developed at different degree of difficulty with 11-13 or 14-16 years old students.

Subject of the curriculum in which the activity could be implemented

Language 1, History, Religion, Art / Technical Ed. - it is an activity with a strong interdisciplinary value

Learning objects to be used with this activity

- Articles;
- Student assignments;
- Tests;



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