Final conference





European Project
"Pathway through Religion"

PP



Co-funded by the Erasmus+ Programme of the European Union

Target and aim

- The Project is addressed to teachers, students, headteacher, other school subject
- The main aim of the Project a new pedagogical and methodological approach to religions, interculture, inclusion
- The results of the Project are three Intelectual Outputs produced by partners, avalable now on the Project Portal
- https://pathwaythroughreligions.pixel-online.org/

The Project partnership

- The Project partnership :
- ITALY with Cipat, Pixel, IIS Levi Montalcini
- FRANCE
- UNITED KINGDOM
- BULGARIA
- TURKEY

Summary of contents

Intellectual Output 1

- A Guide providing secondary school teachers with the necessary skills to deal with multicultural classrooms.
- Intellectual Output n. 2
- Interactive Didactical Map of religious sites
- Intelleçtual Output n. 3
- Online Training course

Intellectual output 1

- A Guide providing secondary school teachers with the necessary skills to deal with multicultural classrooms.
- Chapters of the Guide
- »/History of Religions
- » Pedagogical Approaches
- » Role of Religions in Civilization
- » Interreligious Students' Competences
- » Managing Multi-Religious Classes

Teachers' guide

How to Deal with Diversity in the Classroom

The guide aims at providing secondary school teachers with a consistent set of learning materials to develop the necessary skills in order to deal with complex and diverse classrooms, resulting from migrations and refugees phenomenon.

Intellectual Output n. 2

- Interactive Didactical Map of religious sites
- An interactive didactical map giving access to sites with a religious relevance is provided.
- Teachers/students can choose a country, a religious or interreligious site using Google Maps. Each site on the map drives teachers/students to get more information about the history and the relevance of the sites.
- Each partner has chosen about 50 sites of different religious relevance, and each form gives information about its didactical use and relevance.
- https://pathwaythroughreligions.pixelonline.org/path_MAP01.php

Interactive Map

Interactive Didactical Map of Religious Sites: places (e.g. pilgrims' routes, ghettos, hostel for pilgrims etc.), sites of worship (churches, synagogues, mosques) and/or artistic masterpieces (e.g. paintings, statues etc.) that are significant from a religious point of view and build a consistent set of teaching and learning information to in depth the knowledge of the different religions cohabiting in the local areas.

Intellectual Output n. 3 Online Training course

- The online training course provides information on Ceremonies- celebrations- dietary rules in the main religion.
- The course presents a comparative review of the liturgical celebrations, the ceremonies and the dietary rules existing in the different religions, with a particular focus on the monotheistic ones. The diffusion of a culture and a multi-ethnic society have made such comparison not only necessary, but stimulating in terms of knowledge and educational implementation in the school environment, even inspiring the consequent educational knowledge and methodologies.

Intellectual Output 3 – Training course on line

The starting point is the Celebrations, followed by the ensuing ceremonies, or festivities, (Ceremonies). The presentation, also from a historical point of view, of these two starting points is then linked to the concept of "Dietary rules", that is, those practices related to the feeding regime, to the rules of feeding and / or fasting observed in each religious context and, in some cases, even quite similar in the different calendars.

Educational approach

In order to effectively ground the theoretical approach to teaching and school practice, the course presents and provides short videos where the students are the protagonists, with the purpose to understand how they live the impact of celebrations and celebrities in their everyday life.

More activities

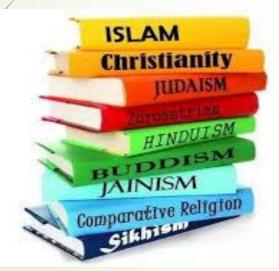
- Training and Multiplier events
- Workshops addressed to teacher, school directors and policy makers will be organized in order to test and present the project results.
- Dissemination- by media, newspapers, e-mail, school meeting, brochure
- Exploitation: associated partners (associations, schools, educational subjects)

Final conference





- Prato, 30 may 2019
- Thank you for attention!





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