

Multiplier Event in Izmir

Izmir, Turkey

23 May 2019

Participants

	NAME	INSTITUTION
1	Engin Öztürk	Provincial Education Directorate
2	Nalan Yağlıkçı	Provincial Education Directorate
3	Süleyman Akkaya	Provincial Education Directorate
4	Serdar Öz	Provincial Education Directorate
5	Emine Karasumru	Egean University fine art department
6	Gökmen Yönel	M.Ali susam special education vocational school
7	Nermin Yıldırım	Buca Special education vocational school
8	Güney İskender	Buca Special education vocational school
9	Menaf Yıldırım	Buca Special education vocational school
10	İhsan Alparslan	Buca Special education vocational school
11	Şahin Akduman	Buca Special education vocational school
12	M.Hakan Ketrez	M.Ali susam special education vocational school
13	Erdem Kaya	Buca Guidance and research centre
14	Hasan Ceran	Buca Special education vocational school
15	Elif Kılıç	Buca Atatürk s. lisesi
16	Osman Gürocak	30 Ağustos ortaokulu
17	İlker Erbaş	Akşemsettin i.o
18	Ezgi Gülmeli Aymaz	Şehit Selim Topal Ortaokulu
19	Leyla Yıldız Demir	Mehmet Emin Yurdakul Ortaokulu
20	Ramazan Kınık	Mehmet Emin Yurdakul Ortaokulu
21	İbrahim Kınalı	İnci Özer Tırnaklı Fen Lisesi
22	Cemil Yaradanakul	23 Nisan İlkokulu
23	Necmettin Şanda	Gazi Ortaokulu
24	Umut Özükor	Necla Tevfik Karadavut
25	Ayşegül Başar	Avukat İlhan Ege anaokulu
26	Hale Gürcan	Atatürk o.o
27	Bahar Horasan	İsmail Şekip Uyal 0.0
28	Ayla Aktenli	80.Yıl Betontaş i.o
29	Ahmet Doğru	Şerif Tikveşli İ.o
30	Esra Şahin	Recep Ersayın i.o
31	Nermin Yolcu	Akıncılar i.o
32	Sevda Gül	Ahmet Kutsi Tecer i.o
33	Serkan Oruç	Hayma Hatun Anaokulu
34	Ayşe Dursun	Buca Özel Eğitim Meslek
35	Fehmi Yılmaz	Balçova And. Lisesi
36	Ersin Terat	Şerife Bacı MTAL
37	İbrahim Kınalı	Buca Fen Lisesi
38	Ahmet Görçeğiz	Buca M.A.E Sos. Bil.
39	Mehmet Kaya	Sezai Karakoç And. Lisesi
40	İhsan Polat	Menderes Lisesi
41	Yılmaz İşli	H.Avni Ateşoğlu
42	Nuri Cihan Gürsoy	Mevlana MTAL
43	Rıdvan Çınar	Kız Anadolu İ.H.L
44	İlkay Ayözen	Ali Rıza Efendi i.o
45	Şamil Kahraman	Fatih Sultan Mehmet A.L

Programme

09.00 - 09.15	Introduction of the project: Project objectives, partners and the target groups <i>Mehmet Ali Bilen, Project responsible, teacher</i>
09.15 - 09.45	Teachers' Guide: Multidisciplinary Pedagogical Approaches to Teach History of Religions History and Philosophy of Religions <i>Mehmet Ali Bilen, Project responsible, teacher</i>
09.45 - 10.15	Teachers' Guide: Role of Religions in Civilization Interreligious Students' Competences <i>Mehmet Ali Bilen, Project responsible, teacher</i>
10.15 - 10.45	Teachers' Guide: Managing Multicultural and MultiReligious Classes Questionanswer. Discussion <i>Mehmet Ali Bilen, Project responsible, teacher</i>

Coffee break

11.00 - 11.30	Interactive Didactical Map of Religious Sites: Introduction of the map and the usage <i>Ercan Fidan, Project responsible, school director</i>
11.30 - 12.00	Online Training course: Celebrations of different religions <i>Ercan Fidan, Project responsible, school director</i>
12.00 - 12.30	Ceremonies and dietary rules of different religions <i>Ercan Fidan, Project responsible, school director</i>
12.30 - 13.00	Discussion on how to build a better understanding of the different religions to promote and to improve social, civic, intercultural competencies of students and the mutual intercultural dialogue.
13.00 - 13.30	Evaluation questionnaires

Minutes

45 participants from 34 different institutions joined in the conference. 4 managers from National Education Directorate, 1 education staff from University, 11 school directors and 29 teachers from primary and secondary levels took part in the event. Some parents and students who wished to follow the meeting were also accepted.

The ages of the participants were observed between 25 and 60. 8 teachers are teaching to handicapped students in a special vocational school. 7 teachers are serving in primary schools and 14 teachers teach humanistic sciences at secondary schools.

The conference started with welcoming, introducing the speakers themselves and the reason why the





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conference was held.

In the first session Mehmet Ali Bilen gave some information about the project aims, about the project partners, project achievements and expected results at the end of the project.

The next part of his speech continued with 'Teachers' guide'.

By entering the project website he showed the chapters and gave information about the Turkish version of the contents and the usage of practical activities in the classrooms.

At the end of his speech, he took the questions of the participants. The questions were mainly about; how to write an Erasmus project and how to be a partner of a project. On some questions about the concern of whether the students become weaker in their beliefs, he insistently pointed out that the project didn't target the students and their religious beliefs, but to increase the teachers' competences in managing multi-religious and multi-cultural classes.

After 15 minutes break Ercan Fidan, the director of Işılay Saygın Fine Arts High School gave a start to the second session of the conference with the subject 'Interactive Didactical Map of Religious Sites'

He showed the map and explained the usage and the process of setting up the map.

Afterwards he continued his presentation with introducing On-line Training course and its contents. He mentioned and showed the videos and the interviews that were made with the students. He also pointed out that the Turkish translations of the Training course were ready and would be uploaded to the web site soon.

Mr Fidan gave a word to an expert from Guidance and research centre to talk on how to build a better understanding of the different religions to promote and to improve social, civic, intercultural competencies of students and the mutual intercultural dialogue.

At the end of the conference Evaluation questionnaires were handed out.



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