

**TEMPLATE: ME.4 – MULTIPLIER EVENT MINUTES**

**Pathways through Religions Conference  
Buckden Village Hall, Buckden  
UK  
4 June 2019**

## **Minutes**

On the 4<sup>th</sup> June 2019 a multiplier event was held for schools across Cambridgeshire and Peterborough and with members of different faith and world view organisations. The aim was to introduce the 'Pathways through Religions' project along with a presentation from Equiteach.

The target groups were secondary teachers from all schools across Cambridgeshire and Peterborough. In particular were teachers from Humanities departments, and those teaching Personal, Social, Health and Economic (PSHE) education. The second target group were representatives from different religions and world views from Cambridgeshire and Peterborough.

Twenty schools responded and expressed an interest in attending. this is a healthy number for the region due to the event being held during the school examination period. A number of faith and world view representatives responded. The faiths and world views represented were Humanism, Church of England, Hinduism and Islam.

Thirteen schools were represented at the event. One school was a private school from Peterborough and 12 were state funded academies, with one being a special school for children with Special Education Needs and Disabilities. They represented intercity and rural schools with two from Peterborough and the remaining schools from Cambridgeshire..

Each school sent one representative, with the teachers being a mixture of humanities, Religious Education (RE) and PSHE teachers.

No students were involved.

The event was split into three sessions;

1. What is 'Pathways through Religions'?
2. Presentation from Equitech on Faith in Us: Educating Young People about Islamophobia





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### 3. How can the 'Pathways through Religions' website be used in your school

The first activity explained the origins of the project and how it fits in with Religious Education and PSHE teaching in our secondary schools. There were a series of questions and debates with the teachers. This part also went through all the aspects of the website.

The second part of the event was a workshop from an organisation called equitech who offer advice, workshops and resources on tackling Islamophobia in all schools in the United Kingdom.

All the participants were asked to bring with them devices to be able to log onto the Pathways through Religion website. The third activity involved looking and exploring the website and discussing how this could be used practically in the classroom. This session also explored how the website could be used to support schools with their British Values agendas, the Spiritual, Moral, Social and Cultural elements of school life which are evaluated when the schools inspectors, OFSTED, visit schools.



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