

What is Atheism?

Summary

The students are invited to examine three different resources, linked at the bottom of this form. After viewing the linked material, a debate is fostered, and students are invited to a role play activity.

Description of the activity

The activity is related to different learning objects, like books, pictures, videos, images. The students will be involved in a listening activity, in a comprehension activity, and in a summarizing activity. At the end of these activities they will be called to take on the role of an atheist person and to answer the questions of a religious person. The class will be divided into two groups for the debate. They will work in small groups, and different methods will be used together with the teacher's help (brainstorming, spider-grams, flipped classroom and so on).

Activity structure

• **Preferred premises of the activity:**

The classroom will be the premises for the reading of the introduction guide and the suggested links, with the use of different media and books.

• **Resources needed:**

Not only the linked resources, but also books, media, the IWB.

• **Recommended number of people participating:**

Max 25 students (possibly two classes mixed together)

• **Previous knowledge of participants necessary:**

The basic concept of irreligion and its different meanings

• **Activity duration:**

1 h for the examination of the resources

1 h for the debate

2 hours to produce learning objects by groups of students (a dialogue, a short video recording "a spoken interaction")

Learning Objectives

Students will acquire:

- Historical views on Irreligion linked to cultural heritage.
- Ability to report on assigned tasks within the scope of the project.
- Ability to compare different topics and points of view according to the cooperative and learning-by-doing approach.
- Increasing awareness of the need to safeguard values and beliefs, identifying common references and shared customs.

Expected Outcomes

Create a friendly and welcoming atmosphere in the classroom through debates and cooperative activities.

Compare different points of view about a question.





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Motivate students to understand the cultural heritage.
Tackle stereotypes and prejudices.

Target group

14-15 years old

Subject of the curriculum in which the activity could be implemented

Human sciences

History

Learning objects to be used with this activity

In these activities teachers will use:

Articles (link suggested in the guidelines)

<https://www.britannica.com/topic/atheism>

Map of religions through the world

https://www.google.it/search?as_st=y&tbm=isch&hl=it&as_q=atheism+in+the+world&as_epq=&as_oq=&as_eq=&imgsz=&imgar=&imgc=&imgcolor=&imgtype=&cr=&as_sitesearch=&safe=images&as_filetype=&as_rights=#imgcr=i-loxm5lstk-kM:

Images (also comic strips and/or cartoons)

<https://www.google.it/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUK Ewjs8PaEitDXAhWKQyYKHxHmBtUQjRwIBw&url=https%3A%2F%2Fwww.quora.com%2FIs-Atheism-Agnosticism-on-the-rise-or-on-the-decrease-in-the-world&psig=AOvVaw0R03QqPgZCyuc0W6om0F8M&ust=1511367672048097>



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