

## Improving is Possible!

### Summary

The activity is aimed at making students understand that one of the fundamental skills to be developed is the ability to identify their positive potential and the ability to contribute in a community context, improving social life.

### Description of the activity

A preliminary activity will consider to some extent the dimension of civil society, through the better knowledge of the family reality and its relationship with society and the religious community. The interdisciplinary investigation proposes the reconstruction of family stories in the development of several generations, considering a series of variables: origin and residence, work, marriage, migrations, level of study, family composition, civil participation, religious practice, ... involving personal, psychological, social and legal aspects (especially patterns and rules of family and marriage)

### Activity structure:

The activity develops

- In the classroom, in the whole class (20-30 students), during the presentation phase by the teacher and preparation (identifying the methods and sources for acquiring information on the family history, preparing the interviews and the collection of data)
- At home, to be carried out individually, with interviews and data collection from family members
- In group class, for the elaboration of the collected information: synthesis to groups by themes; comparison with general data (regional / national) through information sheets / articles provided by the teachers
- In the classroom, for the whole class, for the presentation of the individual themes by the groups and for the reflection guided by the teachers
- Possible expansion, through the production of texts and graphics to be published in the local press, on student magazines, on the school website, ...
- Concluding test, prepared by the teacher on the basis of the materials used and the conclusions drawn up
- Resources needed: materials selected by the teachers on the themes of the survey, in particular on the relationship between family and company, notebook / notebook, recorder or video camera, use of digital writing programs (Word), necessary for editing and video projection
- Previous knowledge of participants necessary: knowledge on the evolution of the family, ability to listen and dialogue, use digital writing programs (Word, Excel, PowerPoint)
- Activity duration: for work in the classroom 8-10 hours

### Learning Objectives

- Development of knowledge in the local area, of a family, social and religious nature
- Development of listening skills, comparison and critical analysis
- Development of skills in the field of relationships (group dialogue, dialogue with adults)
- Development of skills in the operational field (design and development of interviews, group work, use of audiovisual tools)



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### **Expected Outcomes**

Development of personal, family and social history. Understanding the diversity of stories and their combination. Improvement of relationships with different people and realities, as a basis for triggering positive changes in cohabitation.

### **Target group**

This activity, with the opportune mediation of the teacher can be developed at different degree of difficulty with 11-13 or 14-16 years old students.

### **Subject of the curriculum in which the activity could be implemented**

History, Economy, Law, Math, Religion, Language1, Technical Ed. - it is an activity with a strong interdisciplinary value

### **Learning objects to be used with this activity**

- Articles;
- Case studies;
- Student assignments;
- Tests;



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